

PH: 02 6059 8987
38 GAYVIEW DR,
WODONGA, 3690



Newsletter

Dear Parents/Carers/Friends,

It was fantastic to see all the returning students on Wednesdays as school resumed for another year. Belvoir welcomed 12 new students on the Wednesday. On Thursday we welcomed 11 new Foundation students to the school. Most of these students have had transition time at the school and this has certainly assisted with the start of the year.

Belvoir also welcomed 5 new teachers to the school this year. Teresa, Sharon and Fiona in Yellow Pod, Jan in Green Pod and Lucy in Orange Pod. We welcome 7 Education Support staff to our Team. Taya and Kate in yellow; Sydnee and Stephanie in Green Pod; Chris and Chloe to Purple Pod; and Renu in Orange Pod. We also welcome Caitlyn (occupational therapists) to our Allied Health team. It is great to have all of the new staff and students at the school and we are certainly looking forward to a productive and enjoyable year for everyone.

2025 Classroom Groupings

Although it is still early in the year most of the class groups have settled extremely well. Students are starting to work on their individual programs and classes have begun to teach formal literacy and numeracy work as well as the life skills that so many of our students need.

Student Support Group (SSG) Meetings Week 3 10th – 14th of February

All staff will be contacting parents and carers over the next couple of weeks to arrange for a formal student support group meeting. These meetings are a requirement for all our students. Parents and carers are asked to bring along any ideas that they have for their child's learning program and to consider priorities that they have for their student both in the short and long term.

It is a regional requirement that all SSG minutes are signed by families as a record of the meeting. Some staff will have parents and carers do this at the SSG while others will send them home to be signed. These minutes will be used to develop each student's Individual Learning Plan (ILP) and a copy of this will be sent home for all parents and carers.

Pennie Moffat
Principal





SCHOOL BULLETIN

Important Dates →

February 4th-

Parent & Carer Coffee Morning: 9am. AW Health CYMHS CASEA
Yellow Pod Info Session (all welcome) Life Skills House.

February 14th, 28th & March 21st & 28th-

Whole School Assembly 2:10pm – ALL WELCOME

February 10th – 14th-

Student Support Group (SSG's) meetings.

Teachers will contact to book. Can be in person or via
phone/online

March 10th- Public Holiday

March 14th -Whole School Swimming Carnival (details released
closer to date)

March 18th- Harmony Day (details released closer to date)

April 4th-Autumn Hat Parade and last day of Term 1.

Students return for Term 2 April 23rd.



ROOM 1



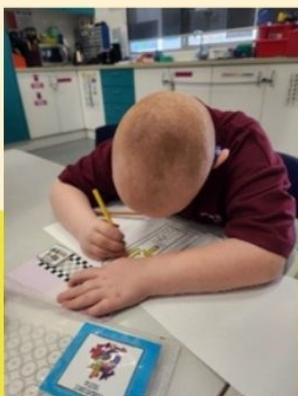
Room 1 has had a fantastic start to Term One. We have welcomed some new students to our room and were very happy to see some familiar faces return for another year.

We have been reading a book called "I Went Walking" which is about seeing a variety of different animals on a walk.

We are also enjoying learning to write and make the sound of the Letter 'Ss' and will move onto the Letters 'Aa' and 'Tt' next.

Our oral language stimulus this week is a picture about a beach.

For Numeracy we are starting off with a focus on counting and number recognition and have been enjoying playing counting games on our interactive board and lots of different activities using dice.



ROOM 7

Room 7 have had a wonderful start to 2025.

We welcome 3 new students to the school, 2 students have moved up from Yellow Pod and 4 students who have remained in Green Pod.

Our first day saw Room 7 creating their own name tags, along with navigating the school expectations of Be Safe, Be Respectful, Be Your Best.

We are looking forward to having a great year together.



ROOM 13



Room 13 is excited to be back at school for 2025. We have returned to school looking forward to the year with our friend and classmates.

Over the past few days we have started getting back into the rhythm of everyday life at Belvoir, getting to know our new classmates and adults in the room. We have been working together to make our days as successful as possible for everyone!

We are enthusiastically looking forward to a year of growth and learning!



ROOM 24



Students in Room 24 have settled in wonderfully and are already making great strides this term! We celebrated our January and February birthdays with a fun gathering and some yummy cake. Students have begun putting together their speeches for school captain, vice captain, and house captain elections, showcasing their leadership skills and creativity. We look forward to an amazing year ahead filled with learning and growth.



CALENDAR OF EVENTS

TERM 1

FEB

- STUDENT SUPPORT GROUP (SSG'S) MEETING



MARCH

DAY OFF

- PUBLIC HOLIDAY
- WHOLE SCHOOL SWIMMING CARNIVAL
- HARMONY DAY



APRIL

- AUTUMN HAT PARADE
- LAST DAY OF TERM FRIDAY 4TH APRIL FINISH @2PM
- STUDENTS RETURN FOR TERM 2 WEDNESDAY APRIL 23RD

BACK TO SCHOOL!

YOU'RE INVITED TO



Parent & Carer

MORNING TEA



**TUESDAY
4TH FEBRUARY**

**TIME: 9-AM
LOCATION:
LIFE SKILLS HOUSE.**

AW Health CYMHS CASEA

Yellow Pod Info Session (all welcome)

Please RSVP to leah.sisley@education.vic.gov.au

CYMHS and Schools Early Action (CASEA) Program

Your school has volunteered to take part in the CYMHS and Schools Early Action (CASEA) Program. CASEA is run in partnership between Child and Youth Mental Health Service (CYMHS) and local primary schools. CASEA is a team of allied health professionals who will work with school staff over the year to help support the social and emotional wellbeing of students, and to support staff professional development.

CASEA staff will be running a program called Sunshine Circles in several classrooms in the junior pods (you will receive further information if it will be run in your child's class). We will also be spending some time in the classrooms and working with teaching staff. Teachers will have the opportunity to have discussions with the CASEA clinicians about any strategies or recommendations that may support your child within the classroom setting. We will also be offering support to parents and carers around questions or concerns with their child's social and emotional wellbeing.

CASEA will be running a parent information session at the school

on Tuesday 4th February at 9am

in the Life Skills House.

It would be fantastic to meet with parents to provide further information about our program and chat with you about any queries or support that our team may be able to assist with.

We encourage parents and carers to talk with their child's classroom teacher if they have any further questions about their child's involvement in the CASEA activities. Parents are also welcome to contact the CASEA team on 02 6051 7900 or casea@awh.org.au

Below you will see a QR code that will take you to a short survey. We would like as many parents/carers as possible to participate in this survey to provide feedback to the CASEA team around any support that you would like to receive while we are at your school.





School Assembly

2.10pm

Everyone is welcome!!



FRIDAY 31ST JANUARY

FRIDAY 14TH FEBUARY

FRIDAY 28TH FEBUARY

FRIDAY 21ST MARCH

FRIDAY 28TH MARCH

FRIDAY 4TH APRIL



Flexible Support Options

The **UMFC Interchange Program** offers personalised individual and group support options for children and young people with disabilities living in Wodonga and the surrounding areas.



Group Activity Sessions

After School Program: Available Monday to Friday during school terms

School Holiday Program: Available Monday to Friday during Victorian school holidays

Family Support

Carer Groups: Facilitated Peer Support Groups

Little Explorers: Playgroup for children aged 0-5 years

Flexible Care Program

Individualised support with experienced care workers for small group opportunities and one-on-one mentoring in the home or within the community

umfc
Upper Murray Family Care

Interchange
NETWORK

Registrations & information

P: 02 6057 8400

E: nreception@umfc.com.au

Welcome to Supported Playgroup

EVERYONE
WELCOME



FREE
PROGRAM

Activities Include:

- Playdough making
- Painting
- Outside play
- Crafting

Wodonga - Koori First Steps Preschool
Restarting the 5th of February 2025
(Wednesdays 10am - 12:00pm)

Morning tea provided

**Wangaratta - Yarrunga Children's Services
Centre**

Restarting the 3rd of February 2025
(Fridays 10:30am - 12:30pm)

Morning tea provided

For More Information Contact:

Natasha Coelli

0429 354 764

natasha.coelli@mungabareena.org.au



Issuing Guidelines for Schools

Travel Passes for students in crisis

Government schools



Department of Transport and Planning

Purpose

This document should be used by schools in determining student eligibility for a 30-Day Travel Pass.

Travel Pass

Pre-paid Travel Passes make it possible for disadvantaged Victorians to use public transport to access vital services and to actively engage with the community.

Travel Passes are a paper 30-day pass available for both primary and secondary school students experiencing crisis and who are at risk of disengaging from education.

This ensures they can continue to attend school, receive an education and participate in school activities, and access support services.

Schools can issue a Travel Pass for free to students in crisis primarily to travel to school, but also for other reasons, such as travelling to:

- a medical or rehabilitation appointment
- a counselling session; or
- temporary or crisis accommodation.

Where a student requires access to a government-funded School Bus Program service, the school should contact the Department of Education on (03) 7022 2247 or via email student.transport@education.vic.gov.au before issuing the student with a 30-Day Travel Pass.

Eligibility

Students are eligible for the program if they are experiencing:

- sudden financial hardship
- family violence
- substance abuse
- family/relationship breakdowns; or
- homelessness; and
- are at risk of disengaging from education due to difficulty in accessing funds to use public transport to get to school.

Where the eligible student requires an adult to accompany them on public transport to school (for example, due to young age, disability or mental health), the student is eligible for an additional Travel Pass for their caregiver to travel with them.

Obtaining and Issuing a Travel Pass

Government schools can apply for Travel Passes through the State Schools' Relief online portal.

Upon receipt of the Travel Pass the school must hole punch the Travel Pass with the issuing date, month and year.

The Travel Pass:

- Is valid for 30 days commencing on the day of the month and year that has been hole punched.
- Is not valid for travel if more than one date, or if the day, month or year has not been hole punched.
- Can be validated for a future date.
- Cannot be reissued or exchanged.

Failure to correctly validate the Travel Pass could result in an infringement notice issued to the ticket holder.

Travelling with a Travel Pass

A Travel Pass can be used on:

- bus, train and tram trips in metropolitan Melbourne (Zone 1 and 2)
- all regional town buses
- PTV inter-town buses
- V/Line coaches; and
- V/Line trains.

When passing through a staffed ticket barrier, students will need to show their Travel Pass to the barrier attendant. When travelling on a bus, students may need to show their Travel Pass to the driver. Students need to carry their Travel Pass for the entire journey.

A lost or stolen Travel Pass cannot be replaced.

School's Responsibilities

The school must ensure:

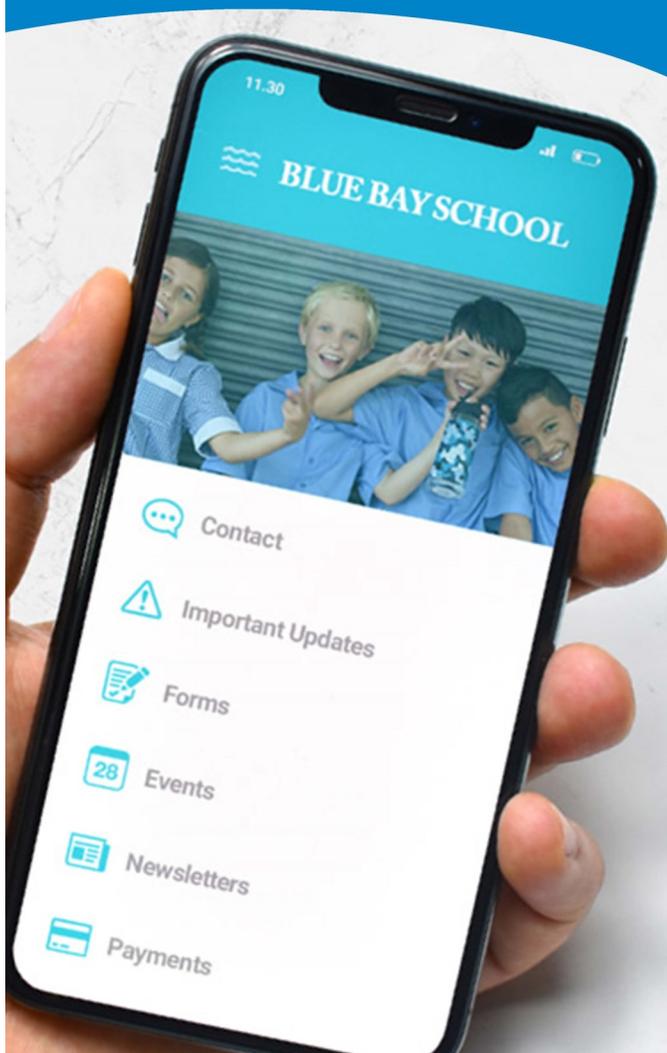
- The school as a Travel Pass Issuer has procedures to satisfactorily document that a Travel Pass has been issued to an eligible student.
- All staff who issue a Travel Pass are aware of and follow the correct procedures for issuing Travel Passes, including the criteria for deeming who is eligible to receive a Travel Pass.
- All staff who issue a Travel Pass are responsible for assisting the school to facilitate an effective review of the issue and use of Travel Passes if required.
- All non-issued Travel Passes are kept in a secure location when not in use.
- Travel Passes are correctly validated by hole punching the Travel Pass with the issuing date, month and year.

Further Information:

- State Schools' Relief
- P: 03 8769 8400 E: contact@ssr.net.au



Download our school app for free!



- Instant news notifications
- Online absentee forms
- Events and reminders



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.