ISSUE 2- JANUARY 2025

PH: O2 6059 8987 38 GAYVIEW DR, WODONGA, 3690



Newsletter

Dear Parents/Carers/Friends,

This week we are showcasing our wellbeing team:

Andrew Amy Grace Leah

Principal

Pennie Moffat

Pennie Moffat

WELLBEING

STAFF INTRODUCTION

LEAH SISLEY WELLBEING/NDIS NAVIGATOR

(Monday-Thursday) leah.sisley@education.vic.gov.au



Can assist families with;

- General student wellbeing
 concerns
- Access to emergency food parcels and uniform vouchers
- Breakfast club
- Out Of Home Care (OOHC)
- Community service referrals

NDIS/ NAVIGATOR

 For students and families who require support navigating the NDIS

For further information or support requests please email leah.sisley@education.vic.gov.au

GRACE CHURCHES MENTAL HEALTH PRACTITIONER

(Tuesday-Friday) grace.churches@education.vic.gov.au



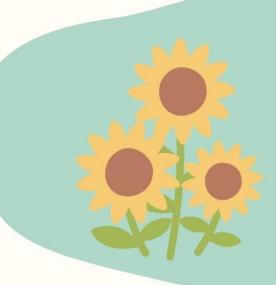
- Can provide direct support and early intervention for individual students identified as experiencing mild to moderate mental health concerns
- To encourage positive student engagement, can assist with the planning and implementation of evidence-based strategies for students with complex needs, including collaborating with families, MH support plans, engagement with external support services, referrals.

For further information or to request your child is engaged in this program grace.churches@education.vic.gov.au

*Please note parental consent must be obtained before student can recieve support via the MHP program.

WELLBEING

STAFF INTRODUCTION



ANDREW DEAR

LEADING TEACHER- ENGAGEMENT AND INCLUSION



Hi, my name is Andrew, and I am proud to be a part of Belvoir Special School.

My role includes managing school attendance, supporting Koorie students, and promoting inclusive practices to ensure every student feels valued and engaged in their learning. I work closely with families, staff, and the community to create a culturally safe and supportive environment where all students can thrive. I am passionate about fostering strong connections and implementing strategies that encourage regular attendance and meaningful participation for every learner.

AMY PLATT MENTAL HEALTH AND WELLBEING LEADER

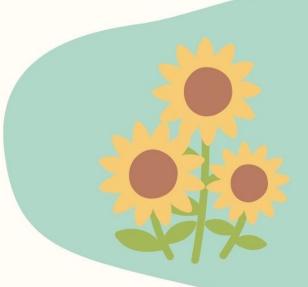


Hi, my name is Amy,

I have been at Belvoir since 2021 after completing a Bachelor of Primary and Secondary Inclusive Education. I have loved teaching around the school and am very excited to take on the role of Mental Health and Wellbeing Leader this year. I will work across the school with others to implement a whole-school approach to mental health and wellbeing for students, staff, and families based on a broad knowledge of the needs of the school community.

WELLBEING

WELLBEING REMINDERS





BREAKFAST CLUB

AVAILABLE 5 DAYS PER WEEK! 8:40AM-9AM IN INDUSTRIAL KITCHEN.

STUDENTS CAN ACCESS TOAST, FRUIT, CEREAL, MILK & SEASONAL SPECIALS I.E SPAGHETTI.

BREAKFAST CLUB IS OPEN TO ALL STUDENTS AND WOULD NOT BE POSSIBLE WITHOUT THE ONGOING SUPPORT FROM FOODBANK.

PARENT/ CARER COFFEE MORNINGS (TERM 1)

FURTHER INFORMATION TO BE RELEASED SOON! (DATES/TOPICS)





DO YOU NEED ASSISTANCE TO ACCESS UNIFORM ITEMS FOR YOUR CHILD? WE HAVE A NUMBER OF OPTIONS THAT CAN ASSIST.

PLEASE EMAIL leah.sisley@education.vic.gov.au



EMERGENCY FOOD RELIEF

ALL FAMILIES ARE ABLE TO ACCESS EMERGENCY FOOD PARCEL THAT CAN BE ORGANISED FOR PICK UP OR SENT HOME WITH STUDENT.

PLEASE EMAIL leah.sisley@education.vic.gov.au

SCHOOL BULLETIN

SOUDS -

Important Dates ->

February 4th-

Parent & Carer Coffee Morning: 9am. AW Health CYMHS CASEA

Yellow Pod Info Session (all welcome) Life Skills House.

February 14th, 28th & March 21st & 28th-

Whole School Assembly 2:10pm – ALL WELCOME

February 10th – 14th-

Student Support Group (SSG's) meetings.

Teachers will contact to book. Can be in person or via

phone/online

March 10th- Public Holiday

March 14th -Whole School Swimming Carnival (details released closer to date)

March 18th- Harmony Day (details released closer to date) 🔌

April 4th-Autumn Hat Parade and last day of Term 1.

Students return for Term 2 April 23rd.

SCHOOL BULLETIN

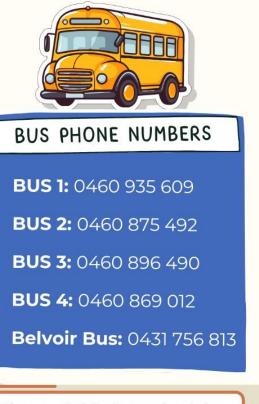
School Council

Parent Nominations for School Council

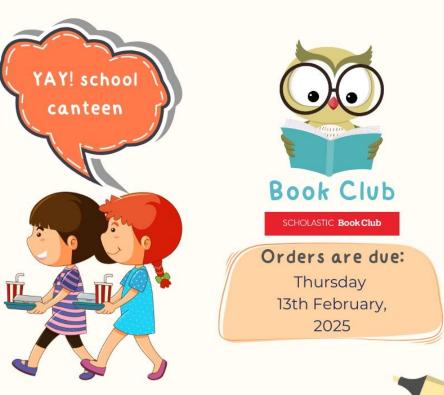
We are seeking parent nominations for our School Council! This is a great opportunity to get involved and make a difference in our school community. If you're interested or would like to nominate someone, please contact Jo in the office. We appreciate your support!

School council meeting:

Wednesday 12th February @6pm



If your child's bus schedule changes, please notify the school and bus service.



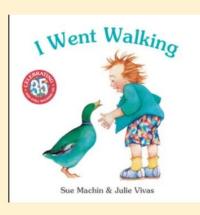
JOUSS

ROOM 3

Room 3 have had a very exciting start to 2025 welcoming students both old and new to our Belvoir family.

We have started the year off exploring the book "I Went Walking", so naturally, we went walking! On our walk we discovered a hidden spotty friend, garbage trucks, trees and things only our imaginations could dream up! So straight back to room 3 we went and lifted our pencils to write about our adventures when "We went walking…"





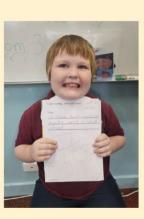


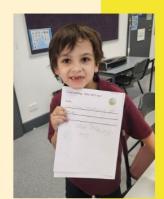
Check out how proud we were of our efforts.

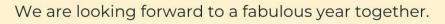














From Fiona, Jo and Maddi.



ROOM 9

Room 9 have had a FANTASTIC start to Term One. We have welcomed several students who have moved up from Yellow Pod as well as 2 new students to the school.





Students have been settling into our classroom routines and working together to develop our own set of classroom expectations.

During literacy we have been reading stories that rhyme and focusing on developing our letter and sound knowledge. Our numeracy focus has been counting and comparison.











As part of our Term Topic students have begun learning about being healthy through movement and good personal hygiene practices.







FOOD TECH/LIFE SKILLS



Students have been super excited to get back into the kitchen and house so far this year.

















Secondary students this week are making Golden Curry Chicken Pasta and next week will be making apple and cinnamon muffins. Primary students this week are making Playdough and next week will be making Toasties.







In the Life Skills House purple pod students are learning to set the table, and load and unload the dishwasher. Orange pod students have commenced with folding sheets and tackling those challenging fitted sheets. It would be great for them to continue practising these skills at home.

> In the house yellow pod students will be working on transitioning, weeding and watering the garden. Green pod students are learning to clean the toilet and shower.











If your child has a food allergy, intolerance or anaphylaxis to any food items and you have not returned their Food Tech note can you please ensure these are returned ASAP. Purple Pod is excited to run the School Canteen this year, operating on the 1st Wednesday of each month. The menu will feature delicious items like Chicken Schnitzel Wraps, Taco Bowls, sweet treats, and staple options like sandwiches and wraps.

cantee

Menus will change monthly—check your child's diary for details. Orders close one week prior, with cash-only payments (correct amount required).

First Canteen Day: Wednesday, 5th March (Week 6)

MENU

Hot Dogs - with a choice of toppings/sauces (GF available) - \$3.00

Chocolate Brownies (will contain dairy and gluten) - \$2.00

Ham and Cheese Sandwich or wrap - \$2.50

Cheese Sandwich or Wrap - \$2.50

Cheese and Vegemite Sandwich or Wrap - \$2.50

Vegemite Sandwich or Wrap - \$2.50

No EFTPOS available.



Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
- on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
- b) Be a temporary foster parent; and
- c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: <u>Camps, Sports and Excursions Fund</u> (<u>CSEF</u>): <u>Eligibility</u> | education.vic.gov.au

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students' attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see <u>Camps, Sports and Excursions Fund (CSEF): Policy | education.vic.gov.au</u>).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: <u>Camps</u>, <u>Sports and Excursions Fund (CSEF)</u>: Payment amounts | education.vic.gov.au

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

- Complete the PARENT/LEGAL GUARDIAN DETAILS section. Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
 If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
- 2. Complete the STUDENT/S DETAILS section for students at this school.
- 3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



Belvoir Special School	015222
School Name	School REF ID
Parent/legal guardian details	S
Surname	
First name	
Address	
Town/suburb	StatePostcode
Contact number	
Centrelink pensioner concession OR I	Health care card number (CRN)
Foster parent* OR	Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH). **Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Department of Education

Child's surname	Child's first n	ame Student ID	Date of birth (dd/mm/yyyy)	Year level
-				
,				

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose
 of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant_

Date / /



REFER TO FRONT PAGE FOR DATES. FURTHER INFORMATION TO FOLLOW





CYMHS and Schools Early Action (CASEA) Program

Your school has volunteered to take part in the CYMHS and Schools Early Action (CASEA) Program. CASEA is run in partnership between Child and Youth Mental Health Service (CYMHS) and local primary schools. CASEA is a team of allied health professionals who will work with school staff over the year to help support the social and emotional wellbeing of students, and to support staff professional development.

CASEA staff will be running a program called Sunshine Circles in several classrooms in the junior pods (you will receive further information if it will be run in your child's class). We will also be spending some time in the classrooms and working with teaching staff. Teachers will have the opportunity to have discussions with the CASEA clinicians about any strategies or recommendations that may support your child within the classroom setting. We will also be offering support to parents and carers around questions or concerns with their child's social and emotional wellbeing.

CASEA will be running a parent information session at the school

on Tuesday 4th February at 9am

in the Life Skills House.

It would be fantastic to meet with parents to provide further information about our program and chat with you about any queries or support that our team may be able to assist with.

We encourage parents and carers to talk with their child's classroom teacher if they have any further questions about their child's involvement in the CASEA activities. Parents are also welcome to contact the CASEA team on 02 6051 7900 or <u>casea@awh.org.au</u>

Below you will see a QR code that will take you to a short survey. We would like as many parents/carers as possible to participate in this survey to provide feedback to the CASEA team around any support that you would like to receive while we are at your school.



155 High Street WODONGA VIC 3689 Tel: (02) 6051 7900 Email: casea@awh.org.au

Chool ASSembly 2.10pm Everyone is welcome!!



FRIDAY 31ST JANUARY

FRIDAY 14TH FEBUARY

FRIDAY 28TH FEBUARY

FRIDAY 21ST MARCH

FRIDAY 28TH MARCH

FRIDAY 4TH APRIL



Flexible Support Options

The UMFC **Interchange Program** offers personalised individual and group support options for children and young people with disabilities living in Wodonga and the surrounding areas.

Group Activity Sessions

After School Program: Available Monday to Friday during school terms

School Holiday Program: Available Monday to Friday during Victorian school holidays

Family Support

Carer Groups: Facilitated Peer Support Groups

Little Explorers: Playgroup for children aged 0-5 years

Flexible Care Program

Individualised support with experienced care workers for small group opportunities and one-onone mentoring in the home or within the community





Registrations & information P: 02 6057 8400 E: nreception@umfc.com.au

Welcome to Supported Playgroup





Activities Include:

- Playdough making
- Painting
- Outside play
- Crafting

Wodonga - Koori First Steps Preschool Restarting the 5th of February 2025 (Wednesdays 10am - 12:00pm) Morning tea provided Wangaratta - Yarrunga Children's Services Centre Restarting the 3rd of February 2025 (Fridays 10:30am - 12:30pm) Morning tea provided For More Information Contact:

Natasha Coelli 0429 354 764 natasha.coelli@mungabareena.org.au



Issuing Guidelines for Schools

Travel Passes for students in crisis

Government schools

Department of Transport and Planning

Purpose

This document should be used by schools in determining student eligibility for a 30-Day Travel Pass.

Travel Pass

Pre-paid Travel Passes make it possible for disadvantaged Victorians to use public transport to access vital services and to actively engage with the community.

Travel Passes are a paper 30-day pass available for both primary and secondary school students experiencing crisis and who are at risk of disengaging from education.

This ensures they can continue to attend school, receive an education and participate in school activities, and access support services.

Schools can issue a Travel Pass for free to students in crisis primarily to travel to school, but also for other reasons, such as travelling to:

- a medical or rehabilitation appointment
- a counselling session; or
- temporary or crisis accommodation.

Where a student requires access to a government-funded School Bus Program service, the school should contact the Department of Education on (03) 7022 2247 or via email student.transport@education.vic.gov.au before issuing the student with a 30-Day Travel Pass.

Eligibility

Students are eligible for the program if they are experiencing:

- sudden financial hardship
- family violence
- substance abuse
- family/relationship breakdowns; or
- homelessness; and
- are at risk of disengaging from education due to difficulty in accessing funds to use public transport to get to school.

Where the eligible student requires an adult to accompany them on public transport to school (for example, due to young age, disability or mental health), the student is eligible for an additional Travel Pass for their caregiver to travel with them.

Obtaining and Issuing a Travel Pass

Government schools can apply for Travel Passes through the State Schools' Relief online portal.

Upon receipt of the Travel Pass the school must hole punch the Travel Pass with the issuing date, month and year.

The Travel Pass:

- Is valid for 30 days commencing on the day of the month and year that has been hole punched.
- Is not valid for travel if more than one date, or if the day, month or year has not been hole punched.
- Can be validated for a future date.
- Cannot be reissued or exchanged.

Failure to correctly validate the Travel Pass could result in an infringement notice issued to the ticket holder.

Travelling with a Travel Pass

A Travel Pass can be used on:

- bus, train and tram trips in metropolitan Melbourne (Zone 1 and 2)
- all regional town buses
- PTV inter-town buses
- V/Line coaches; and
- V/Line trains.

When passing through a staffed ticket barrier, students will need to show their Travel Pass to the barrier attendant. When travelling on a bus, students may need to show their Travel Pass to the driver. Students need to carry their Travel Pass for the entire journey.

A lost or stolen Travel Pass cannot be replaced.

School's Responsibilities

The school must ensure:

- The school as a Travel Pass Issuer has procedures to satisfactorily document that a Travel Pass has been issued to an eligible student.
- All staff who issue a Travel Pass are aware of and follow the correct procedures for issuing Travel Passes, including the criteria for deeming who is eligible to receive a Travel Pass.
- All staff who issue a Travel Pass are responsible for assisting the school to facilitate an effective review of the issue and use of Travel Passes if required.
- All non-issued Travel Passes are kept in a secure location when not in use.
- Travel Passes are correctly validated by hole punching the Travel Pass with the issuing date, month and year.

Further Information:

- State Schools' Relief
- P: 03 8769 8400 E: contact@ssr.net.au



Download our school app for free!



- Online absentee forms
- Events and reminders





Download instructions:

Contact

orms

Events

Newsletters

Payments

Important Updates

BLUE BAY SCHOOL

1. Go to the App Store and download "School Stream" to your phone. 2. Open the app and type the school's name into the search bar to load the school's profile. 3. Make sure you agree to Push Notifications when prompted.

schoolstream

www.schoolstream.com.au