

Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

Dear Parents/Carers/Friends,

How quickly time flies! It only seems like yesterday we were starting the school year and it is now over halfway through the term, with the end of term quickly approaching.

CLASSROOM EXCITEMENT

It has been great walking around the school and hearing the excitement as the students engage in the wonderful learning activities provided by the teachers and education support staff. There is a real buzz right across the school as all the student engage in wonderful activities in their classroom, specialist classes and our senior secondary students working on there School-Based Apprenticeships and Traineeships (SBATs) or Individual pathway program.

WELL DONE FOUNDATION STUDENTS

It has been amazing to see our Foundation students settling into school so well, especially this week as they had their second full week of school. It is pleasing to walk into their classrooms and see them all happily engaged in the different learning activities. We wish them all the best as they come to the end of their first term of school.

SWIMMING SPORTS

Our annual school swimming sports was held at the Albury pool yesterday. It was a wonderful day. It was fantastic to see so many families come along and enjoy the day with their children. The waterslide was a great success and sausage were greatly appreciated by all. Special thanks to Todd for organizing the day and all staff for ensuring all the students had a safe and enjoyable day.

ASSEMBLY

Today, at our whole school assembly we presented all our Student Leaders. It is exciting to have such a large group of students who are passionate about making Belvoir the best place to be.

School captains of 2024:

Ayla Sedgwick
Sebastian Day

School Vice Captains of 2024:

Kaitlyn Holland
Riley Lennox

School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and color and it's requested that everyone wears clothing the color of the house they are allocated to:

<u>Surnames between</u>	=	<u>Colour</u>	<u>House Name</u>
A-D	=	Red	Mitta
E-K	=	Green	Murray
L-Q	=	Blue	Kiewa
R-Z	=	Yellow	Hume

2024 DATES TO REMEMBER

School Council—finance Meeting
Friday, 15h March @ time TBC

School council AGM
Wednesday 20th March 6.00PM

Labour Day — Public Holiday
Monday, 11th March

Athletics Carnival
Thursday, 21st March

Last Day of Term 1
Thursday, 28th March, 2.00pm Finish

BUS PHONE NUMBERS

BUS 1: 0460 869 012

BUS 2: 0460 875 492

BUS 3: 0460 896 490

BUS 4: 0460 935 609

BELVOIR EASTER RAFFLE 2024

WE NEED YOUR HELP!

It's that time of the year again when we ask our families to help us raise funds for the school by supporting our Annual Easter Raffle!

We are asking for donations of eggs, rabbits and baskets so that they can be made into wonderful and colourful raffle prizes.

If you are unsure about what to donate, please contact the office and Andrea, Jo, Viv or Blair will be able to suggest some ideas.

Tickets will be sent home next week. Tickets are \$1.00 each. Could you please return sold tickets and money to the office by Monday 25th March, 2024.

Prizes will be drawn on Wednesday 27th March, 2024 and winners will be notified by phone. Thank you for your support!



PE NEWS





ROOM 6 NEWS

Tonia, Brittany & Sian



What a great start to the year room 6 has had! The students have been settling into school routines and learning all about our school rules. We have been having a lot of fun in our literacy sessions with a lot of focus being on interacting and engaging in story time and fine motor skills. In numeracy we have been listening to counting songs, their favourite being 5 speckled frogs. The students love using our props to act this out. We are looking forward to the last 4 weeks of term and watching the students grow.



SCHOOL POLICIES

UNIFORM AND APPEARANCE

School's compulsory school uniform items are as follows:

Junior and Middle year students' uniform

Navy shorts (knee length or just above)

Navy track pants in Term 2 and 3 and cooler weather.

Burgundy polo shirt with collar.

Burgundy windcheater or button front fleecy jacket available from uniform shop.

A checked dress, with bike shorts beneath, which is the same across the school.

Broad-brimmed navy sunhat for Term 1 and 4.

Black leather school shoes or supportive pair of runners. Sandals with an enclosed heel and toe may be worn in hot weather.

Senior Students:

Navy shorts (knee length or just above knee) or knee length navy skirt if preferred.

Navy track pants or trousers in Term 2 and 3 and cooler weather.

Navy polo shirt with collar.

Navy jumper.

Broad-brimmed navy sunhat for Term 1 and 4.

ATTENDANCE POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Belvoir Special School during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student.
- the student has a dual enrolment with another school and has only a partial enrolment in Belvoir Special School, or
- the student is registered for home schooling and has only a partial enrolment in Belvoir Special School for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Belvoir Special School believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

PERSONAL PROPERTY

REMINDER – the Department (which includes our school) does not have accident insurance.

Items of personal property that are lost, stolen or damaged at school are not the responsibility of Belvoir Special School or the Department. Staff and students are reminded not to bring items of value to school.



ROOM 12 NEWS

Kitty & Claudia

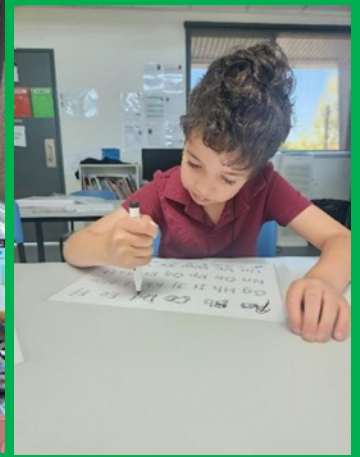
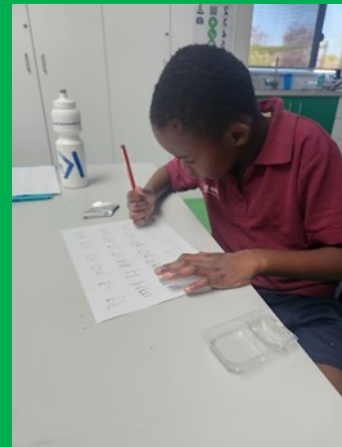


We have a great start to the year in room 12, with students settling in well with their teachers and peers and into the routines of school life once again. We are doing lots of play based learning and sensory explorations.

In literacy, this week students were introduced to our mentor text 'Diary of a Wombat'. Students have been busy creating their own diaries with focus being on the retell. In Numeracy, students have been exploring data and they had the opportunity to collect data and choose an appropriate way to display this data. Some ways students have explored the display of data have been tally marks and bar graphs. In respectful relationships, students are learning about emotional literacy and learning to recognise and express emotions appropriately using our Zones of Regulation toolboxes and trying different strategies to help us.

We have had very exciting things happen in our room; we celebrated Joshua's birthday by baking a cake. We had a fantastic time last week walking to Gayview Park as our first outing. On Thursday, we had taken a bus trip to Albury Swim centre to participate in Swimming carnival. Students had a great time jumping in the pool and refreshing their water safety skills.

Room 12 staff are proud of the commitment and maturity that students are displaying in the classroom and playground.



Foodbank

Through Foodbank Victoria, Belvoir has the opportunity to provide free food hampers to ALL our families at ANY time. There is no limit as to how many of these hampers you can access over time.

If you would like a food hamper (up to two per family per order), please request one via emailing Leah Sisley (Wellbeing Co-ordinator) leah.sisley@education.vic.gov.au.

Please see the photo provided as to what is included in the hamper. Collection times will be communicated by phone and pick up will be from the front office.

Parental Concerns or Issues

Belvoir Special School welcomes feedback, both positive and negative, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning.

We encourage and value open positive relationships with our school community and understand that it is in the best interests of students for there to be a trusting relationship between families and our school.

Parents are able to contact the school through the student diaries which are sent home with students each day, or they can ring the school to speak with classroom staff before or after school most days.

If the matter is urgent parents are able to email belvoir.wodonga.sds@education.vic.gov.au or call the school on 0260 598 987 and speak with or organize a time to discuss the issue with either Emma, myself or relevant staff.

Our full complaints and other policies can be found at:

[Policies and Forms - Belvoir Special Development School \(belvoirss.vic.edu.au\)](http://belvoirss.vic.edu.au)

School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and color and it's requested that everyone wears clothing the color of the house they are allocated to:

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L-Q	=	Blue	Kiewa
R-Z	=	Yellow	Hume



WMY R3 NEWS

Nicole & Mel



Term 1 is always a busy term at Felltimber in the R3 classroom. We have started well by getting to know our classmates and building some great friendships. In Literacy we are looking at recounts, and in Maths we have been working on subtraction with regrouping. Our Humanities Term Topic is about Headspace where we are investigating what helps us keep our mind in a positive headspace so we can learn well and function in a healthy, safe way. We have linked these to many other areas of our learning, such as: Food Tech – creating healthy foods that taste good, make us happy and are good for our bodies. We also conducted a food tasting to learn about the different textures, smells, appearances and tastes of a variety of foods – some we've never tried before like fig, cranberries or vegan steak! Our outings are always connected to our Humanities Term Topic, so we've been exercising at the parks and playing with the dogs at the dog park – and with Sarge our school dog. We love taking Sarge on the outings with us. She even came to the Albury Skate Park and ran around with us as we scooted and skated. We even managed to throw around a few balls for her to chase.

We made lava lamps in Science last week, which were great for our mental health. We watched the oil move through the coloured water as we tipped our water bottles upside down, over and over again. Some made some funny shapes as the oil moved around. Then, in Science this week we were super excited because we all got our Bunsen Burner licences. We had to learn all the names of the parts on a bunsen burner and make sure when we lit the flame, it had to be in 'safety mode', so the flame was yellow. Thea, our Science teacher, then gave us paddle pop sticks that had chemicals on them like lithium etc. When we held the stick with the special tongs into the hot flame (blue flame), the colour around the chemical changes. Some chemicals went green, pink or yellow as they burned. This was a very memorable lesson. Everyone was extremely safe too.





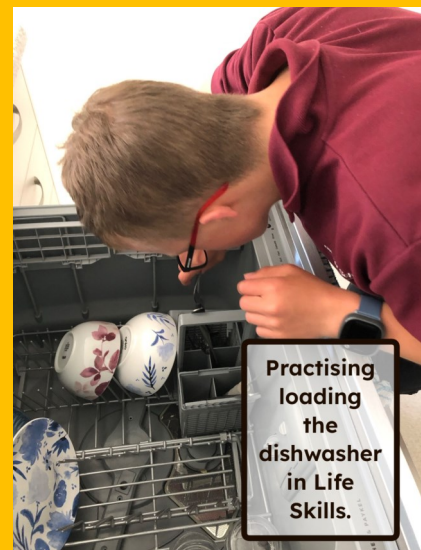
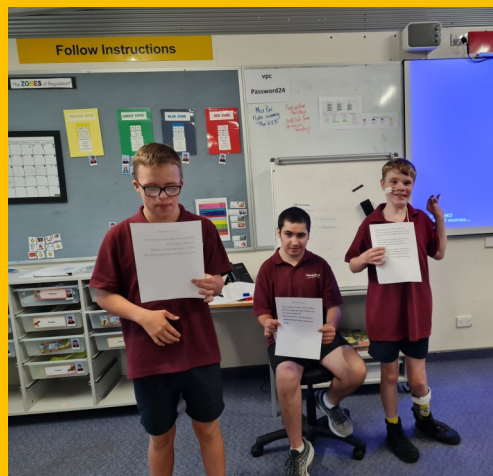
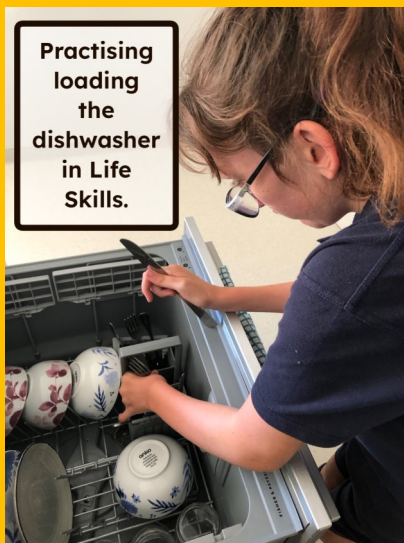
Room 22 NEWS

Jonathon, Bron & Shaun



Room 22 has made an amazing start to the new year with many of our team making the transition from Purple Pod up to Orange Pod and have now settled into a new classroom and new routine with many exciting experiences to be had along the way. Our learners have been busy focusing on building their literacy and numeracy skill set and have gradually been working through a variety of exciting pieces of literature including, Possum Magic, Wombat Stew and Stormboy, whilst also learning the finer aspects of Place value.

Additionally, the learners of Room 22 have also been working closely with the Staff Café program, helping to take and deliver orders across the school, whilst also building their self confidence and independence through weekly visits to the Life skills house.



[Fact sheet 1: school council elections – information for parents](#)

[What is a school council and what does it do?](#)

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the *Education and Training Reform Act 2006*. In doing this, a school council may directly influence the quality of education for students.

[Who is on the school council?](#)

For most primary school councils, there are several possible categories of membership:

A mandated elected parent member category – members of this category generally comprise more than one third of the council's total membership. Department employees can be parent members at their child's school providing that they are not engaged in work at the school.

A mandated elected school employee member category – members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.

An optional community member category – members are co-opted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.

A small number of school councils have nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

A mandated elected student member category, two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

[Why is parent membership so important?](#)

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

[Do I need special experience to be on school council?](#)

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge.

It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

[Code of conduct for school councillors](#)

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*.

School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

act with honesty and integrity – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty

act in good faith in the best interests of the school – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds

act fairly and impartially – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest

use information appropriately – respect confidentiality and use information for the purpose for which it was made available

exercise due care, diligence and skill – accept responsibility for decisions and do what is best for the school

use the position appropriately – not use the position as a councillor to gain an advantage

act in a financially responsible manner – observe all the above principles when making financial decisions

comply with relevant legislation and policies – know what legislation and policies are relevant for which decisions and obey the law

demonstrate leadership and stewardship – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

[Indemnity for school council members](#)

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

the exercise of a power or the performance of a function of a councillor, or

the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

[How can you become involved?](#)

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

standing for election as a member of the school council

encouraging another person to stand for election.

[What do you need to do to stand for election?](#)

The principal will issue a Notice of Election and Call for Nominations in Term 1 of each year. Council elections must be completed by 31 March, unless varied by the Minister for Education.

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same category that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate).

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

[Remember](#)

Consider standing for election to school council.

Ask the principal for instructions if you are not sure what to do.

Be sure to vote if the election goes to ballot.

Contact the principal if you are unsure about what is required at any stage of the election process.

Form: nomination form for parent member category

I wish to nominate *(name below)*

for an elected position as a parent member on the school council.

Candidate's details

Name

Residential Address:

Contact phone *(mobile or landline)*:

Email:

Nominators details

I am the parent/guardian of *(name below)*

who is/are currently enrolled at this school.

Statement

The person I have nominated is:

Yes

*(Mark with
an x)*

No

*(Mark with
an x)*

an employee of the Department of Education.

an employee of the school council.

is engaged in work at and for the school.

Name of nominator

Signature of nominator

Date:

Candidate to complete

I accept the nomination and I am prepared to serve as a parent member of the above-named school council. I hereby declare that:

- I am not and have not been insolvent under administration within the last three years
- I am of sound mind
- I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence
- I am not a registrable offender within the meaning of the *Sex Offenders Registration Act 2004*.
- I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council.

Signature of candidate

Date:

You will be notified when your nomination has been received.

The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender (optional), term of office, office held (if any) of school council members and notification whether the member is an employee of the department will be forwarded to the Department of Education by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on:

If you choose not to give some or all of the information requested your nomination may not be accepted.

If you have any queries about the school council nomination process, please contact the principal.

You will be notified when your nomination has been received.

The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

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You can access your personal information by contacting the principal on:

If you choose not to give some or all of the information requested your nomination may not be accepted.

If you have any queries about the school council nomination process, please contact the principal.

Form: self-nomination form for parent member category

I wish to declare my candidacy for an elected position as a parent member on the school council.

Name

Residential Address:

Contact phone (mobile or landline):

Email:

I am the parent/guardian of
who is/are currently enrolled at this school.

Statement	Yes <i>(Mark with an x)</i>	No <i>(Mark with an x)</i>
I am an employee of the Department of Education		
I am an employee of the school council		
I am engaged in work at and for the school.		

I am prepared to serve as a parent member of the above-named school council. I hereby declare that:

- I am not and have not been insolvent under administration within the last three years
- I am of sound mind
- I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence
- I am not a registrable offender within the meaning of the *Sex Offenders Registration Act 2004*.
- I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council.

Signature of Candidate

Date:	
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Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **29 January 2024 and/or 15 April 2024**.

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$150.00 per year.
- Secondary school student rate: \$250.00 per year.

The CSEF is paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-payment-amounts)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Camps, Sports and Excursions Fund APPLICATION Form

BELVOIR SPECIAL SCHOOL

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ **Date** ____ / ____ / ____

Camps, Sports and Excursions fund eligibility

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Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two.
 - a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](#)

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How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY A MATURE STUDENT, SIXTEEN YEARS OR OVER

1. Complete the Applicant DETAILS sections.
2. Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

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Camps, Sports and Excursions Fund APPLICATION Form for SIXTEEN YEARS and OVER

This form can be signed by a minor applicant (sixteen years and over who holds a concession card) unless the school believes that the minor applicant is incapable of understanding the general nature and effect of giving the consent or communicating the consent. The school is not required to assess every minor applicant, only those that the school believes may be incapable of giving consent.

This form is only to be used when the student is the applicant.

BELVOIR SPECIAL SCHOOL

School Name

School REF ID

Applicant's details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

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Applicant's details

Applicant's surname	Applicant's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level
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I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while I, the student am enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your school.

Signature of applicant _____ **Date** ____ / ____ / ____

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In your session we'll:

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- explain the different budget categories
- discuss the kinds of supports you can use
- share tips and tricks about how the NDIS works.

It doesn't matter if you're self-managed, NDIA-managed or with another plan manager.

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- Events and reminders



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.